## Woodbridge College

Michelle Randall -- Principal, Timothy Wesson and Heather Leatham - Vice Principals Dr. Elizabeth Sinclair - Vaughan Trustee, Otilia Olteanu - Superintendent of Schools
(O) @woodbridgecollege

## Course Calendar 2024-2025

## Students

You and your parents/guardians have the ultimate responsibility for course selection. Guidance counsellors and subject teachers are available to help you make the best possible choices when developing your educational plan. As you consider your course selection for the 2024-2025 school year, it is important to keep your learning style in mind. Throughout your high school journey, your interests, skills and aptitudes will develop and mature. When choosing your courses, please consider diploma requirements for graduation, post-secondary admission requirements, workplace, and career goals.
Choose your courses carefully. The school's master timetable will be created based on courses you choose in February. Courses only run if there is sufficient enrolment. It is not always possible to make changes to your course selections in the future. You are expected to be in full-time attendance and take 4 credits per semester until you have achieved 24 credits. Once you have attained 24 credits, you must take at least 3 credits per semester in grade 12. You must maintain full-time status in order to participate on school teams, earn a place on the Honour Roll, and to qualify for many scholarships.

## Specialty Programs

Programs outlined below are offered at Woodbridge College. Full descriptions can be found on-line by accessing My Pathway Planner through www.yrdsb.ca

French Immersion - This is an optional program in which students receive their instruction in French for a variety of subjects from a teacher who speaks the language fluently. The program is designed for students whose first language is not French. Students receive a Bilingual Certificate after attaining 10 courses in French Immersion.

Advanced Placement - These are university courses taught at Woodbridge College during lunch or after school. Students write an international exam in May. If students score a level 4 or 5 on the exam, they may receive a University Credit in that subject area.

Cooperative Education - Earn credits while gaining workplace experience in our half-day or full-day program. Students in grade 11 and 12 may apply. Students need a minimum of 16 credits and an interview with the co-op teacher to be eligible.

English as a Second Language (ESL) - Classes are available for students who are multi-language learners new to the country and who need to learn the English language.

Specialist High Skills Major (SHSM) - This program is for students who would like to focus their courses in a specific area of interest. At WC, programs available are: Arts and Culture, Business, and Health and Wellness. Students choose courses in these sectors, gain related workplace experience, and participate in a mandated Cooperative Education experience through the program.

Ontario Youth Apprenticeship Program (OYAP) - This program is offered through our Cooperative Education Department. OYAP allows high school students to register as apprentices and earn hours toward an apprenticeship.

Personalized Alternative Education (PAE) - Personalized programming is offered to students who would benefit from an alternative learning environment.

Special Education - Learning strategies classes, community classes, monitoring, and resource assistance are offered to students identified through a formal Identification, Placement, and Review Committee Meeting. It is recommended that students with an Individual Education Plan (IEP) select Learning Strategies to assist with the transition to high school. This course offers an opportunity to practice and demonstrate strategies for success in academics, further understand themselves as a learner, and to provide opportunities to work with a Special Education Resource Teacher on a daily basis to support other subject areas. A student's IEP accommodations apply to all courses a student is enrolled in.

Dual Credit - Earn up to 4 college credits, and up to 4 equivalent high school credits in your program of choice. See Guidance for more details.

Course Selection Instructions
Course selection is done online using My Pathway Planner. You may use this program to select courses, explore careers and education options, and to develop a career plan. Interest surveys, personality surveys, and learning style surveys are also conducted on this APP and added to your online portfolio.

- Go to www.yrdsb.ca and click on the My Pathway Planner button https://mypathwayplanner.yrdsb.ca
- On the single sign on page, select EDU for the domain.
- Enter your student number and your YRDSB password.
- After successfully logging in, you will be redirected to myBlueprint.
- Follow the steps on the left side of your screen.
- For course selections, click on "high school" and then "plan".
- For a list of the offered courses click on "courses".

To submit your course selections, click the "submit" button at the bottom of the school year you are selecting courses for. This will lock in your choices. ONCE YOU HAVE SUBMITTED COURSES, YOU CANNOT RETURN TO THE SELECTION TO CHANGE COURSES.

- To print a final copy of your course selection, click on the "printer" icon on the top right hand corner.
Ask your parent/guardian to sign your course selection form. Hand your signed form in to your homeroom teacher.


## Planning Ahead

## College Admission Requirements

Ontario colleges all require students to graduate from high school, with four credits in English (Gr. 9-12). Either grade 12 college (C) or university (U) English are acceptable. Additional prerequisites in math and/or science may be required for most engineering, science, healthcare, business, computer and math related programs. Most colleges require students to complete a standardized admission test. A combination of marks and prerequisite courses will determine admissions. Specific admission requirements can be found at www.ontariocolleges.ca.

## Consider College if you...

- Enjoy combining theoretical and technical knowledge.
- May wish to enter the workforce quickly.
- Want practical industry-related learning. - Benefit from a more intimate learning environment.
- Have a specific goal/focus. - Want a degree through a Collaborative University Program.


## University Admission Requirements

All Ontario Universities require students to graduate from high school with six grade 12 university ( U ) or university/college ( M ) courses, and a minimum average of $75 \%$ (although most schools require higher admission averages depending on programs). All programs require grade 12 U English as a prerequisite. Additional prerequisites in math and/or science are required for most engineering, science, healthcare, business, computer and math-related programs. Specific admission requirements can be found at www.ouac.on.ca. A valuable resource to use is www.ontariouniversitiesinfo.ca.

## Consider University if you...

- Enjoy a large lecture hall setting.
- Are self-motivated
- Are analytical and enjoy critical thinking.

Have good time management skills.

- Are a self-directed learner.


## Consider Workplace if you...

- Have a high school diploma.
- Have an up-to-date resume and cover letter.
- Want to take a gap year.


## Consider Apprenticeship if you...

- Enjoy working hands-on.
- Want to learn a trade.
- Want to earn money while learning a trade.

| GRADE 9 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| DEPARTMENT | CODE | COURSE NAME | TYPE | GROUP | PREREQUIIITE |
| Business | BEM101 | Building the Entrepreneurial Mindset | $\bigcirc$ | 2 |  |
| Business FI | BEM10F | Building the Entrepreneurial Mindset (French Immersion) | - | 2 |  |
| Dance | ATC101 | Dance | 0 | 2 |  |
| Drama | ADA101 | Dramatic Arts | 0 | 2 |  |
| English | ENL1W1 | English | w |  | ESLD |
| English | ENG1L1 | English | L |  |  |
| Family Studies | H1F101 | Exploring Family Studies | 0 | 1 |  |
| Geography | CGC1W1 | Exploring Canadian Geography | w |  |  |
| Geography FI | CGC1WF | Exploring Canadian Geography (French Immersion) | w |  |  |
| FSL/FI | FSF1D1 | Core French | D |  |  |
| FSL/FI | FSF101 | Core French | 0 |  |  |
| FSL/FI | FIF1DF | Core French (French Immersion) | D |  |  |
| Health \& Phys. Ed. | PPL101 | Healthy Active Living Education (All Ed) | $\bigcirc$ |  |  |
| Health \& Phys. Ed. | PPL108 | Healthy Active Living Education (Female students) | - |  |  |
| Health \& Phys. Ed. | PPL109 | Healthy Active Living Education (Male students) | $\bigcirc$ |  |  |
| Mathematics | MTH1W1 | Mathematics | w |  |  |
| Mathematics | MATIL1 | Mathematics | L |  |  |
| Music | AMI101 | Instrumental Music: Band | - | 2 |  |
| Science | SNC1W1 | Science | w |  |  |
| Science | SNC111 | Science | L |  |  |
| Special Education | GLE101 | Learning Strategies 1: Skills for Success in Secondary School | $\bigcirc$ |  |  |
| Technology | TAS101 | Technology and the Skilled Trades | - | 3 |  |
| Visual Arts | AVI101 | Visual Arts | $\bigcirc$ | 2 |  |
| Visual Arts FI | AVI10F | Visual Arts (French Immersion) | o | 2 |  |



## DEPARTMENT

| PERSONALIZED ALTERNATI |  |  |
| :--- | :--- | :--- |
| DEPARTMENT | CODE |  |
| Alternative Education | ALEP2AM |  |
| Alternative Education | ALPP2PM |  |
| Alternative Education | PAE1 |  |
| Alternative Education | PAE2 |  |

## COURSE NAME

Alternative Learning Experience Program - Morring Alternative Education - 1 Credit, Sem. 1
Alternative Education - 1 Credit, Sem. 2
COOPERATIVE EDUCATION (GRADE 11/12), AND ONTARIO YOUTH APPRENTICESHIP PROGRAM, AND DUAL CREDIT

| DEPARTMENT | CODE | COURSE NAME | TYPE | PREREQUISITE |
| :---: | :---: | :---: | :---: | :---: |
| Cooperative Education | COOP2AM | 2 Credit Co-op Morning | x | By application |
| Cooperative Education | COOP2PM | 2 Credit Co-op Afternoon | x | By application |
| Ontario Youth Apprenticeship Program | OYAPAM | 2 Credit OYAP - Morning | x | By application |
| Ontario Youth Apprenticeship Program | OYAP2PM | 2 Credit OYAP - Afternoon | x | By application |
| Dual Credit | YYY4x1 | 1 Credit, Sem. 1 | x | By application |
| Dual Credit | YYY4x | 1 Credit, Sem. 2 | x | By application |


|  | CODE |  | COURSE NAME |  |  | PREREQUIITE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Online |  | Online Learning All Grades |  |  | Depends on Course Selected - See Guidance |  |  |  |  |
| COURSE TYPES |  |  |  |  |  |  |  |  |  |  |
| $u$ | University | M | University/ College | c | College |  | D | Academic | w | Destreamed |
| P | Applied | - | Open | L | Locally | oped | x | Co-op | E | Workplace |

## LEGEND

| * | 2 Credits Required for Graduation - For students who entered grade 9 in the $2020-21$ shool year, or Iate. |
| :---: | :---: |
| - | Any U or M course in Engilis, Canadian Wordd Studies, Scial Sciences \& Humanities |
| - | Any U, M, or C course in English, Canadian World Studies, Social Sciences \& Humanities |
| - | Any U or M cours in Busines, English or Canaian \& World studies |
| - | Any grade 11 U or $M$ course in Science or any rade $11 / 12$ Open course in Heath $\&$ Physical Education |


| GRADE 11 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| department | CODE | COURSE NAME | TYPE | Group | Prerequisite |
| Business | BAF3M1 | Financial Accounting Fundamentals | M | 2 |  |
| Business | BD13C1 | Entrepreneurship: The Business Venture | c | 2 |  |
| Business | BMI3C1 | Marketing: Goods | c | 2 |  |
| Business | CLU3M1 | Understanding Canadian Law | M | 1 | CHC2D1 |
| Computers | ICS3U1 | Introduction to Computer Science | U |  |  |
| Dance | ATC3M1 | Dance | M | 2 | ATC101 or ATC201 |
| Drama | ADA3M1 | Dramatic Arts | M | 2 | ADA101/ ADA201 |
| English | NBE3C1 | English | c |  | ENG2P1/ ENG2D1/ ESLE |
| English | NBE3E1 | English | E |  | ENG2P1/ENG2L1/ <br> ESLD |
| English | NBE3U1 | Understanding Contemporary First Nations, Metis, and Inuit Voices | u |  | ENG2D1/ESLE |
| Family Studies | HFC3M1 | Food and Culture | M | 1 |  |
| Family Studies | HPC301 | Raising Healthy Children (next offered 2025-2026) | 0 | 1 |  |
| FSL/ FI | FIF3UF | Core French (French Immersion) | $\cup$ | 1,2,3 | FIF2DF |
| Geography | CGG301 | Travel and Tourism: A Regional Geographic Perspective | 0 | 1 |  |
| Health \& Phys. Ed. | PPL308 | Healthy Active Living Education (Female students) | 0 | 2 |  |
| Health \& Phys. Ed. | PPL309 | Healthy Active Living Education (Male students) | 0 | 2 |  |
| Health \& Phys. Ed. | PAF308 | Healthy Living \& Personal \& Fitness (Female students) | 0 | 2 |  |
| Health \& Phys. Ed. | PAF309 | Healthy Living \& Personal \& Fitness (Male students) | 0 | 2 |  |
| History | CHW3M1 | World History to the End of the $15^{\text {th }}$ Century | M | 1 | CHC2D1 |
| History | HSG3M1 | Gender Studies | M | 1 | $\begin{aligned} & \text { ENG2D1/ ENG2P1 } \\ & \text { CHC2D1/ CHC2P1 } \end{aligned}$ |
| History | HSP3U1 | Introduction to Anthropology, Psychology, and Sociology | u | 1 | ENG2D1/ CHC2D1 |
| History | HSP3C1 | Introduction to Anthropology, Psychology, and Sociology | c | 1 | ENG2D1/ENG2P1/ CHC2D1/ CHC2P1 |
| History FI | HSP3UF | Introduction to Anthropology, Psychology, and Sociology | u | 1 | ENG2D1/CHC2D1 |
| Mathematics | MBF3C1 | Foundations for College Mathematics | c |  | MFM2D1 |
| Mathematics | MCF3M1 | Functions and Applications | M |  | MPM2D1 |
| Mathematics | MCR3U1 | Functions | U |  | MPM2D1 |
| Mathematics | MEL3E1 | Mathematics for Work and Everyday Life | E |  | MTH1W1/ MPM2D1/ MAT2L1 |
| Music | AMI3M1 | Instrumental Music - Band | M | 2 |  |
| Science | SB13C1 | Biology (this year and next offered 2026-2027) | c |  | SNC2P1/SNC2D1 |
| Science | SB13U1 | Biology | $u$ | 3 | SNC2D1 |
| Science | SCH3U1 | Chemistry | U | 3 | SNC2D1 |
| Science | SPH3U1 | Physics | U | 3 | SNC2D1 |
| Special Education | GLE301 | Advanced Learning Strategies: Skills for Success after Secondary School | 0 |  | $\bigcirc$ |
| Technology | тD331 | Technological Design | M | 3 |  |
| Technology | TGJ3M1 | Communications Technology | M |  |  |
| Visual Arts | AV13M1 | Visual Arts | M |  | AV1101 or AVI201 |
| Visual Arts | AWD3M1 | Visual Arts-Visual Design | M | 2 | AVI101/AVI1OF/ AVI2O1/ AVI2OF |
| Visual Arts | AWQ3M1 | Visual Arts-Photography | M | 2 | AV1101/AVIIOF/ AVI2O1/AVI2OF |


| GRADE 12 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| department | CODE | course name | TYPE | Group | PREREQUISITE |
| Business | BAT4M1 | Financial Accounting Principles | M | 2 | BAF3M1 |
| Busines | BBB4M1 | International Business Fundamentals | M | 2 |  |
| Business | BOH4M1 | Business Leadership: Management Fundamentals | M | 2 |  |
| Business | CIAAU1 | Analyzing Current Economic Issues | U | 1 | * |
| Business | CLN4U1 | Canadian and International Law | $u$ | 1 | - |
| Computers | ICS4U1 | Computer Science | U |  | ICS3U1 |
| Drama | ADA4M1 | Dramatic Arts | M | 2 | ADA3M1 |
| English | ENG4C1 | English | c |  | ENG3C1/ NBE3C1/ ESLE |
| English | ENG4E1 | English | E |  | ENG3E1/ESLD |
| English | ENG4U1 | English | U |  | ENG3U1/ESLE |
| English | OLC401 | Ontario Secondary School Literacy Course | 0 |  |  |
| English | ETS4C1 | English - Studies in Literature | c |  | NBE3C1/ NBE3U1 |
| Family Studies | HHS4U1 | Families in Canada | u | 1 | * |
| FSL/ FI | FSF4U1 | Core French | u |  | FSF3U1 |
| FSL/ FI | FIIF4UF | Core French (French Immersion) | u | 1,2,3 | - |
| Geography | cGW4U1 | Canadian and World Issues: Geographic Analysis | u | 1 | * |
| Health \& Phys. Ed. | PLF4M1 | Recreational \& Fitness Leadership (next offered 2025-2026) | м | 2 | Any Health \& Phys. Ed. Course |
| Health \& Phys. Ed. | PPL401 | Healthy Active Living Education | 0 | 2 |  |
| Health \& Phys. Ed. | PAF408 | Healthy Living \& Personal \& Fitness (Female students) | 0 | 2 |  |
| Health \& Phys. Ed. | PAF409 | Healthy Living \& Personal \& Fitness (Male students) | 0 | 2 |  |
| Health \& Phys. Ed. | PSK4U1 | Introductory to Kinesiology (this year and next offered 2026-2027) | $u$ | 2 | - |
| History | HSE4M1 | Equity \& Social Justice from Theory to Practice | M | 1 | * |
| History | HZT4U1 | Philosophy: Questions \& Theories | u | 1 | * |
| Mathematics | MAP4C1 | Foundations for College Mathematics | c |  | MBF3C1 |
| Mathematics | MCV4U1 | Calculus and Vectors | u |  | MHF4U1 |
| Mathematics | MDM4U1 | Math of Data Management | U |  | MCF3M1/MCR3U1 |
| Mathematics | MEL4E1 | Mathematics for Work \& Everyday Life | E |  | MEL3E1 |
| Mathematics | MHF4U1 | Advanced functions | u |  | MCR3U1/ MCT4C1 |
| Science | SB14U1 | Biology | U | 3 | SB13U1 |
| Science | SCH4C1 | $\begin{gathered} \text { Chemistry } \\ \text { (next offered 2025-2026) } \\ \hline \end{gathered}$ | c | 3 | SNC2P1/SNC2D1/ SB13C1 |
| Science | SCH4U1 | Chemistry | U | 3 | SCH3U1 |
| Science | SPH4U1 | Physics | U | 3 | SPH3U1 |
| Science | SPH4C1 | Physics (next offered 2025-2026) | c | 3 | SNC2D1/ SNC2P1 |
| Special Education | GLE401 | Advanced Learning Strategies: Skills for Success after Secondary School | 0 |  |  |
| Technology | TDJ4M1 | Technological Design | M | 3 | TDJ3M1 |
| Visual Arts | AV14M1 | Visual Arts | M | 2 | AVI3M1 |
| Visual Arts | AWD4M1 | Visual Arts-Visual Design | M | 2 | AWD3M1/ AVI3M1 |
| Visual Arts | AWQ4M1 | Visual Arts-Photography (this year and next offered 2026-2027) | m | 2 | AWQ3M1 |

ADVANCED PLACEMENT COURSES (AP)

| DEPARTMENT | CODE | COURSE NAME | TYPE | Group | PREREQUISITE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Business | CIAAUE | Analyzing Current Economic Issues - Gr. 12 | U | 1 | ENG3U1/ |
| Science | Sbi3UE | AP Biology-Grade 11 | U | 3 | SNC2D1 |
| Science | SbliUE | AP Biology-Grade 12 | U | 3 | SB13U2/ SB13U1 |
| Science | SPH4U | AP Physics - Grade 12 | U | 3 | SPH3U1 |

